

## Math Screener ProtocolV4

### Purpose of the Screener:

These screenings are designed to help predict which students are ready for grade level work in number and operations and which need additional Tier 1, Tier 2 or Tier 3 support.

Screeners are given to all students three times per year. Screeners get progressively harder.

### It is okay to:

- rephrase the task. Verbal instructions may be rephrased if it is likely to help the child understand the task.
- ask the student to put their fingers up where you can see them if they are using their fingers to solve problems.
- continue with the next question on the assessment if student cannot answer current question.

### Avoid:

- confirming students' answers.
- yes or no questions.
- letting students check their answers to tasks involving materials.
- temptations to talk to or instruct the student when he/she is engaged in solving a task.

### Good Questions to Elicit Kids' Thinking:

- What number did you start with? Then what did you do?
- Can you do that counting out loud so I can hear?
- What did you do on your fingers?

\*The interview should focus on the child's responses and strategies rather than right or wrong answers. The goal is to learn about the child's current thinking and understanding. If a student is struggling with a task, end the task and move on. This helps to keep it quick.