School Improvement Framework 2.0 & District Improvement Framework 2.0 Research and Resources

General Resources

AdvancED Michigan: http://www.advanc-ed.org/partnership/mde

Fullan, Michael. Choosing the wrong drivers for whole system reform. Summary of seminar series paper No. 204. Center for Strategic Education, April 2011.

Hattie, John. *Visible Learning: A Synthesis of Over 800 Meta-analyses Relating to Achievement*. Abingdon, Oxon: Routledge, 2009.

Hawley Miles, Karen and Frank, Stephen. *The Strategic School: Making the Most of People, Time and Money*. Thousand Oaks, CA: Corwin Press, 2008.

Mooney, Nancy, & Mausbach, Ann. *Align the Design: A Blueprint for School Improvement*. Alexandria, VA: Association for Supervision & Curriculum Development (ASCD), 2008.

O'Neill, Jan, et al. (2006). *The Power of Smart Goals: Using Goals to Improve Student Learning*. Bloomington, IN: Solution Tree.

Strand I: Teaching for Learning

Curriculum:

Career and College Ready Standards for Michigan - http://www.michigan.gov/mde/0,1607,7-140--232021--,00.html

Common Core State Standards (CCSS):

www.commoncore.org (Materials, background)

www.corestandards.org (The standards and applying them)

Survey of Enacted Curriculum – a tool for teachers in understanding/improving their usage of classroom time - https://secure.wceruw.org/seconline

Jacobs, Heidi. *Curriculum 21: Essential Education for a Changing World*. Alexandria, VA: ASCD, 2014.

Reeves, Anne. *Where Great Teaching Begins: Planning for Student Thinking and Learning*. Alexandria, VA: ASCD, 2011.

Instruction:

Michigan's Teaching for Learning Framework - www.teachingforlearning.org

National Center on Response to Intervention – www.rti4success.org

World Class Instructional Design and Assessment – a comprehensive set of language learning standards - www.wida.us

Danielson, Charlotte. *Enhancing Professional Practice: A Framework for Teaching* (2nd edition). Alexandria, VA: ASCD, 2007.

Dean, Ceri, et al. *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement* (2nd edition). Alexandria, VA: ASCD, 2012.

Hattie, John. *Visible Learning for Teachers: Maximizing Impact on Learning*. Abingdon, Oxon: Routledge, 2011.

Jackson, Robyn. *How to Plan Rigorous Instruction*. Alexandria, VA: ASCD, 2011.

Marzano, Robert. *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*. Alexandria, VA: ASCD, 2007.

Marzano, Robert, et al. *The Highly Engaged Classroom*. Bloomington, IN: Marzano Research Laboratory, 2010.

Perini, Matthew, et al. *The Core Six: Essential Strategies for Achieving Excellence with the Common Core*. Alexandria, VA: ASCD, 2013.

Web Resources   Print Resources

Strand I: Teaching for Learning - Continued

Assessment:

Assessment Training Institute, an institute devoted to improving fidelity in classroom assessments - http://ati.pearson.com/about-ati/index.html

Black, Paul & Wiliam, Dylan (1998). Inside the black box: Raising standards through classroom assessments. Retrieved from http://weaeducation.typepad.co.uk/files/blackbox-1.pdf

Common Assessment Module Series - Michigan Assessment Consortium - http://michiganassessmentconsortium.org/common-assessment-module-series

Bernhardt, Victoria. *Data Analysis for Continuous School Improvement* (3rd edition). Abingdon, Oxon: Routledge, 2013.

Brookhart, Susan. *How to Assess Higher-Order Thinking Skills in Your Classroom*. Alexandria,VA: ASCD, 2010.

---. *How to Create and Use Rubrics for Formative Assessment and Grading*. Alexandria, VA: ASCD, 2013.

Chappuis, Jan. *Seven Strategies of Assessment for Learning* (2nd edition). Portland, OR: Pearson, 2014.

Chappuis, Jan, et al. *Classroom Assessment for Student Learning: Doing It Right – Using It Well* (2nd edition). Portland, OR: Pearson, 2011.

Moss, Connie, et al. "Knowing Your Learning Target." *Educational Leadership*, Volume 68 (Number 6), 2011: Pages 66-69.

Strand II: Leadership for Learning

Center for Social and Emotional Education. School Climate Research Summary, 2010.

Core Competencies of Turn Around Leaders. Research brief, 2008. Retrieved from www.publicimpact.com.

Failure is Not an Option 2: How High Achieving Districts Succeed, 2011 (video).

Wallace Foundation. *The School Principal as Leader: Guiding Schools to Better Teaching and Learning*, 2013.

Davidovich, Robert, et al. *Beyond School Improvement: The Journey to Innovative Leadership*. Thousand Oaks, CA: Corwin Press, 2009.

DuFour, Richard, & Marzano, Robert. *Leaders of Learning: How District, School, and Classroom Leaders Improve Student Achievement*. Bloomington, IN: Solution Tree, 2011.

Lassiter,Cathy. *The Secret and Simple Truths of High-Performing School Cultures*. Englewood, CO: Lead + Learn Press, 2012.

Love, Nancy. *Using Data to Improve Learning for All: A Collaborative Inquiry Approach*. Thousand Oaks, CA: Corwin Press, 2008.

Tschannen-Moran, Megan. *Trust Matters: Leadership for Successful Schools*. San Francisco, CA: Jossey-Bass, 2004.

Dweck, Carol S. *Mindset: The New Psychology of Success*. New York, NY: Random House, 2007.

Web Resources   Print Resources

School Improvement Framework 2.0 &
District Improvement Framework 2.0
Research and Resources

Strand III: Professional Learning

www.allthingsplc.com

Learning Forward - A Professional Learning Organization for administrators and teachers – www.learningforward.org

MI Assessment Consortium modules http://michiganassessmentconsortium.org/common-assessment-module-series

National School Reform Faculty protocols- http://www.nsrfharmony.org/resources.html

DuFour, Richard, et al. *Learning by Doing: A Handbook for Professional Learning Communities at Work* (2nd edition). Bloomington, IN: Solution Tree, 2010.

Eaker, Robert & Keating, Janel. *Every School, Every Team, Every Classroom: District Leadership for Growing Professional Learning Communities at Work*. Bloomington, IN: Solution Tree, 2011.

Killion, Joellen, & Roy, Patricia. *Becoming a Learning School*. Oxford, Ohio: National Staff Development Council, 2009.

Langer, Georgeia, et al. *Collaborative Analysis of Student Work: Improving Teaching and Learning*. Alexandria, VA: ASCD, 2003.

Reeves, Douglas. *Transforming Professional Development into Student Results*. Alexandria, VA: ASCD, 2010.

Strand IV: School, Family, and Community Relations

Michigan Department of Education. (2013). Collaborating for Success: Parent Engagement Toolkit.

National PTA . (2012). Parents' Guide to Student Success. (A user friendly guide to the CCSS by grade level and content areas.)

Middleton, Kelly, and Petitt, Elizabeth. *Who Cares? Improving Public Schools Through Relationships and Customer Service*. Tuscon, AZ: Wheaton, 2007.

Web Resources   Print Resources