**Cards Activity (20 – 30 minutes)**

**Why?**

* Begin to familiarize yourself with the NEW MDE District and School Improvement Framework STANDARDS and QUALITY INDICATORS.

**What?**

* Specific District and School Improvement Framework Standards and related Quality Indicators

**How?**

1. Each person has their own ***District and School Framework Observation Chart***
2. Each table has a set of card.
3. Each person takes the cards related to one standard for the District and the corresponding cards for same standard for the School.

Example:

District Standard 1 Curriculum – 1 card (Establish and Ensure Support for Curriculum)

School: Standard 1 Curriculum – 2 cards (A. Alignment and B. Coherence)

1. Use both the ***District and School Framework Observation Chart*** and your individual cards to do the following:
	1. Identify **which standard you are examining** by look at your cards. Then **find the corresponding standard** on the ***District and School Framework Observation Chart****.*
	2. Using the ***District and School Framework Observation Chart*** identify **the guiding questions** related to your standard.
	3. Examine the back of the your cards and **determine what information is provided on the back of the cards.**
	4. Under the Observation Notes section in the middle of the ***District and School Framework Observation Chart****,* record what your observations you have made and identify the connections between the DIF and the SIF.
	5. Be prepared to share your observations and connections with your table partners.
2. At your tables, **share the observations and connections you made about the standard you examined**. Start with Standard 1 and continue until each person has shared.
3. At your table, **discuss your initial thoughts** about the new SIF 2.0 and DIF 2.0 and how you might use this activity with your staff.