

School Improvement Framework Overview

Strand	Standard	School Indicator	Guiding Question
Strand I: Teaching for Learning	Standard 1: Curriculum	A. Alignment	<i>What is the evidence that our school has a written curriculum aligned with Michigan's standards as adopted by the State Board of Education?</i>
		B. Coherence	<i>How do we know that all educators understand how the content they teach builds on, or relates to, content in other grades/subjects?</i>
	Standard 2: Instruction	C. Instructional Design	<i>How do we ensure that our instructional design meets the needs of all of our learners?</i>
		D. Effective Instructional Practices	<i>How do we define and ensure high quality instruction in all of our classrooms?</i>
		E. Learning Environment	<i>How do we ensure that our learning environment supports student success?</i>
		F. Reflection	<i>How do we create a culture of reflective practice that results in student success?</i>
	Standard 3: Assessment	G. Assessment System	<i>How do we know our assessment system effectively measures and informs teaching and learning?</i>
		H. Shared Understanding	<i>How do you ensure that stakeholders understand the purposes and results of assessments?</i>
		I. Data Analysis and Decision-Making	<i>How do we ensure that decision-making is based on comprehensive data analysis?</i>
		J. Student Involvement in the Assessment Process	<i>How do we involve students in data analysis to answer the questions:</i> <ul style="list-style-type: none"> ♦ <i>Where am I now?</i> ♦ <i>Where am I going?</i> ♦ <i>How can I close the gap?</i>
Strand II: Leadership for Learning	Standard 4: Instructional Leadership	K. A Vision for Learning	<i>How do we ensure that all stakeholders understand and commit to attaining our school's vision?</i>
		L. Guidance and Support for Teaching and Learning	<i>How do we ensure continuous improvement of teaching and learning?</i>
		M. Results-Focused	<i>How do we stay focused on achieving our desired results?</i>
	Standard 5: A Climate for Learning	N. Safe and Supportive Environment	<i>How do we create an environment where all students and staff succeed?</i>
		O. Shared Leadership for Learning	<i>How do we create an environment that supports the growth of leaders in all stakeholder groups?</i>
	Standard 6: Organizational Management	P. Communications Systems	<i>How do we share information and gather input from our stakeholders?</i>
		Q. Intentional Practices	<i>How do we ensure that school-level systems are used intentionally to support student success?</i>
		R. Resource Allocation	<i>How do we ensure the alignment of resources in support of student success?</i>

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Strand III: Professional Learning	Standard 7: Professional Learning Culture	S. Collaborative Teams	<i>How do we ensure the effectiveness of our collaborative teams?</i>
		T. Collective Responsibility	<i>How do we define collective responsibility for learning and the actions needed to support it?</i>
	Standard 8: Professional Learning System	U. Purposeful Planning	<i>How do we use data and the school improvement process to identify professional learning needs?</i>
		V. Impact of Professional Learning	<i>How do we ensure that the professional learning is implemented with fidelity and positively impacts student achievement?</i>
Strand IV: School, Family and Community Relations	Standard 9: Communication	W. Approaches and Tools	<i>How do we use a variety of approaches and tools to reach all of our stakeholders?</i>
		X. Cultural Responsiveness	<i>How do we ensure that all communication is responsive to the diversity of our stakeholders?</i>
	Standard 10: Engagement	Y. Learning Opportunities	<i>How do we ensure that families and community partners are integral parts of our learning community?</i>
		Z. Partnerships	<i>How do we invite and involve family and community partners to support student success?</i>