**CISD 2013 Math 1st Grade Summary**

**Common Core Grade Level Big ideas:**

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| **Adding and subtraction within 20** | **Represent and interpret data** |
| **Problem Solving with addition and subtraction** | **Geometry shapes – compose and decompose, describe attributes** |
| **Counting Sequences** | **Measurement - Tell and write time** |
| **Place value – understanding and addition and subtraction** | **Whole number relationships – place value and grouping.** |
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**Math Recovery Levels**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills and Concepts** | **FNWS** | | **BNWS** | | **NID** | | **Structuring** | | **Addition and Subtraction** | | **Place Value** | | **Mult. and Division** | |
| **Beginning/End of year goal** | **5** | **5** | **3** | **5** | **2** | **4** | **2** | **3** | **2** | **3** | **1** | **2** | **0** | **1** |
| **Students can do at the beginning of the year** | Count to 100 and identify NWA | | Count backwards from 10 to 1 w/o droping back. Can Identify NWB for numbers from 1 to 10. | | Identify numerals from 0 to 20. | | Structure to 10 using pair-wise and 5-wise with out counting. | | Counting concealed items starting at 1 but continuing the count (not counting on). | | Count by 10s or 1 with materials (but not together). | | Count individual items, but doesn’t pay attention to groups. | |
| **Student can do at the at the end** |  | | Count backwards from 100 to 1 starting at any number w/o dropping back. | | Identify numbers from 0 to 999. | | Any combinations and partitions of 10 w/o counting | | Counts on and counts down from a number. | | Count by 10s and 1s with materials. | | Students can share items in equal groups but still count items without attention to groups. | |