**CISD 2013 Math Kindergarten Summary**

**Common Core Grade Level Big ideas:**

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| --- | --- |
| **Counti9ng/number sequencing, counting objects** | **Sorting (Classifying objects)** |
| **1-1 correspondence** | **Spatial Relations** |
| **Addition/Subtraction to 10** | **Comparing numbers** |
| **Shapes 2D/3D** |  |
|  |  |

**Math Recovery Levels**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills and Concepts** | **FNWS** | | **BNWS** | | **NID** | | **Structuring** | | **Addition and Subtraction** | | **Place Value** | | **Mult. and Division** | |
| **Beginning/End of year goal** | **0** | **5** | **0** | **3** | **0** | **2** | **0** | **2** | **0** | **2** | **0** | **1** | **0** | **0** |
| **Students can do at the beginning of the year** |  | |  | |  | |  | |  | |  | |  | |
| **Student can do at the at the end** | Know FNWS to 100 and can identify NWA for any numbers | | Know BNWS from 10 to 1 and can say NWB for any number between 1 and 10 | | Can ID numbers from 1 to 20 | | Verbally structure numbers to 5.  Use 5+ and doubles to know combinations and partitions to 10. | | Can count concealed items starting at 1. | | Know 10s and 1s (can count by 10s and 1), but can’t use 10s and 1s at the same time. | |  | |