

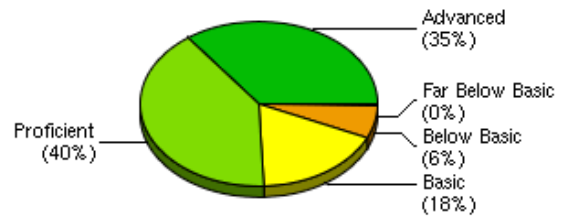
# District Assessment Report 2011-2012 Everyday Math Grade 4 Unit 5

<b>District Name</b>	Consortium
<b>Test Date</b>	Aug 17, 2011

<b>Standard / Cluster</b>	Bellevue Elementary School: 40 Students	Delton Kellogg Elem. School: 21 Students	Gordon Elementary School: 53 Students	Hughes Elementary School: 39 Students	Jennings Elementary School: 94 Students	Lillian Fletcher Elem. School: 78 Students	Olivet Middle School: 107 Students	Ryan Elementary School: 65 Students	Walters Elementary: 66 Students	District Average
<b>MA.4. (4)</b>	88.75%	79.76%	99.53%	84.62%	83.24%	84.94%	90.89%	79.23%	87.88%	86.86%
<b>MA.4.4.MD.2 (4)</b>	83.33%	84.92%	90.57%	84.19%	83.69%	83.12%	85.83%	80.77%	90.4%	85.21%
<b>MA.4.4.NBT.5 (4)</b>	69.54%	57.14%	78.2%	66.1%	60.64%	68.04%	71.17%	62.45%	75.59%	68.2%
<b>MA.4.4.OA.1 (4)</b>	90%	83.33%	99.06%	91.03%	91.49%	91.03%	93.93%	94.62%	96.97%	93.06%
<b>MA.4.4.OA.3 (4)</b>	58.75%	100%	36.32%	38.46%	32.45%	22.44%	18.93%	61.54%	18.56%	35.5%
<b>Question #40</b>	58.75%	100%	36.32%	38.46%	32.45%	22.44%	18.93%	61.54%	18.56%	35.5%
<b>Questions #1- #39</b>	74.68%	65.08%	83.36%	72.06%	68.09%	73.27%	76.61%	68.64%	80.23%	74.01%
<b>Overall Exam</b>	73.2%	68.33%	78.98%	68.93%	64.77%	68.55%	71.25%	67.98%	74.49%	70.43%

## District Assessment Report 2011-2012 Everyday Math Grade 4 Unit 5

Performance Level	# Students	% Students
Advanced	198	35
Proficient	228	40
Basic	99	18
Below Basic	36	6
Far Below Basic	2	0
<b>Total</b>	<b>563</b>	<b>100%</b>



### Standards/Clusters Tested

Standard / Cluster	Description	# Items
<b>MA.4. (4)</b>	Use place value understanding and properties of operations to perform multi-digit arithmetic.	4
<b>MA.4.4.MD.2 (4)</b>	Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.	6
<b>MA.4.4.NBT.5 (4)</b>	Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	27
<b>MA.4.4.OA.1 (4)</b>	Interpret a multiplication equation as a comparison, e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.	2
<b>MA.4.4.OA.3 (4)</b>	Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.	1
<b>Question #40</b>		1
<b>Questions #1-#39</b>		39

## District Assessment Report 2011-2012 Everyday Math Grade 4 Unit 5

Question	Point	Standard / Cluster	0	1	2	3	4	NR	Correct	Incorrect	Percent Correct
Q#1	1	MA.4. (4), Questions #1-#39	33	533							Not Applicable
Q#2	1	MA.4. (4), Questions #1-#39	79	487							Not Applicable
Q#3	1	MA.4. (4), Questions #1-#39	79	487							Not Applicable
Q#4	1	MA.4. (4), Questions #1-#39	104	462							Not Applicable
Q#5	1	MA.4.4.NBT.5 (4), Questions #1-#39	122	444							Not Applicable
Q#6	1	MA.4.4.NBT.5 (4), Questions #1-#39	124	442							Not Applicable
Q#7	1	MA.4.4.NBT.5 (4), Questions #1-#39	123	443							Not Applicable
Q#8	1	MA.4.4.NBT.5 (4), Questions #1-#39	189	377							Not Applicable
Q#9	1	MA.4.4.MD.2 (4), Questions #1-#39	65	501							Not Applicable
Q#10	1	MA.4.4.MD.2 (4), Questions #1-#39	46	519				1			Not Applicable
Q#11	1	MA.4.4.MD.2 (4), Questions #1-#39	74	492							Not Applicable
Q#12	1	MA.4.4.MD.2 (4), Questions #1-#39	133	433							Not Applicable
Q#13	1	MA.4.4.NBT.5 (4), Questions #1-#39	112	453				1			Not Applicable
Q#14	1	MA.4.4.NBT.5 (4), Questions #1-#39	133	433							Not Applicable
Q#15	1	MA.4.4.NBT.5 (4), Questions #1-#39	240	326							Not Applicable
Q#16	1	MA.4.4.NBT.5 (4), Questions #1-#39	227	339							Not Applicable
Q#17	1	MA.4.4.NBT.5 (4), Questions #1-#39	302	264							Not Applicable
Q#18	1	MA.4.4.NBT.5 (4), Questions #1-#39	348	218							Not Applicable
Q#19	1	MA.4.4.MD.2 (4), Questions #1-#39	47	519							Not Applicable
Q#20	1	MA.4.4.MD.2 (4), Questions #1-#39	135	431							Not Applicable
Q#21	1	MA.4.4.OA.1 (4), Questions #1-#39	25	541							Not Applicable
Q#22	1	MA.4.4.OA.1 (4), Questions #1-#39	52	514							Not Applicable
Q#23	1	MA.4.4.NBT.5 (4), Questions #1-#39	162	404							Not Applicable
Q#24	1	MA.4.4.NBT.5 (4), Questions #1-#39	307	259							Not Applicable
Q#25	1	MA.4.4.NBT.5 (4), Questions #1-#39	453	113							Not Applicable
Q#26	1	MA.4.4.NBT.5 (4), Questions #1-#39	43	523							Not Applicable
Q#27	1	MA.4.4.NBT.5 (4), Questions #1-#39	56	510							Not Applicable
Q#28	1	MA.4.4.NBT.5 (4), Questions #1-#39	139	427							Not Applicable
Q#29	1	MA.4.4.NBT.5 (4), Questions #1-#39	138	428							Not Applicable
Q#30	1	MA.4.4.NBT.5 (4), Questions #1-#39	113	453							Not Applicable
Q#31	1	MA.4.4.NBT.5 (4), Questions #1-#39	63	503							Not Applicable
Q#32	1	MA.4.4.NBT.5 (4), Questions #1-#39	106	458				2			Not Applicable
Q#33	1	MA.4.4.NBT.5 (4), Questions #1-#39	186	378				2			Not Applicable
Q#34	1	MA.4.4.NBT.5 (4), Questions #1-#39	233	331				2			Not Applicable
Q#35	1	MA.4.4.NBT.5 (4), Questions #1-#39	178	386				2			Not Applicable

Question	Point	Standard / Cluster	0	1	2	3	4	NR	Correct	Incorrect	Percent Correct
<b>Q#36</b>	1	MA.4.4.NBT.5 (4), Questions #1-#39	149	415				2			Not Applicable
<b>Q#37</b>	1	MA.4.4.NBT.5 (4), Questions #1-#39	143	421				2			Not Applicable
<b>Q#38</b>	1	MA.4.4.NBT.5 (4), Questions #1-#39	224	340				2			Not Applicable
<b>Q#39</b>	1	MA.4.4.NBT.5 (4), Questions #1-#39	231	333				2			Not Applicable
<b>Q#40</b>	4	MA.4.4.OA.3 (4), Question #40	168	165	121	42	67	3			Not Applicable