

Measuring Student Growth

Data 521-Section 1

Nov. 28th

This series will cover EVERYTHING an educator wanted to know about using DataDirector to measure student growth. Topics include:

- Assessment Design
- Assessment Creation
- Assessment Administration
- Assessment Reporting
- Conversations Around Data

Participants will leave with a clear understanding of how to leverage the power of DataDirector to efficiently collect student achievement data in order to prepare for a PLC or data conference.

Register at <http://pdreg.calhounisd.org>.

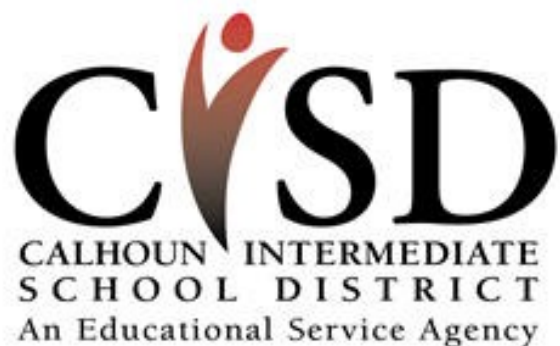
Specific course titles are listed next to each description.

All courses will take place virtually from 4:00-5:00 PM.

Questions about trainings?

Contact Mitch Fowler, School Data Consultant, for more information.

fowlerm@calhounisd.org
269 789 2449



Attendees are highly encouraged to bring their district technical or curricular Key Contact to trainings when possible.

Register at <http://pdreg.calhounisd.org>

Fall 2012 DataDirector Training Opportunities



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Specific course titles are listed next to each description.

All courses will take place virtually from 4:00-5:00 PM.

Data Conferencing, Planning, and Preparation for Administrators

Data 515 - Section 1

Oct. 24th

Join Mitch as he discusses a sustainable, authentic, and embedded format for data conferencing that is being used in several districts throughout the region. Participants will leave with models and templates to use with staff that will provide focus on data collection and analysis with DataDirector.

Assessment Creation and Reporting

Data 516 - Section 1

Oct. 25th

Wondering how to build your own assessments in DataDirector? Looking to make sense of the data you've recently entered? This training will focus on all aspects of assessment creation. Attendees will leave with examples of assessments as well as information on how to maximize Assessment Reports to quickly remediate and drive instruction.

Looking to get a “data conference prep” course for your staff? Contact Mitch today about staff-specific trainings. This is excellent for new teachers, departments, or staff meetings!

DataDirector Folder Administration

Data 517 - Section 1

Oct. 30th

Tired of sifting through screens of Shared Assessments? Try Folders! This session is geared towards educators looking to take advantage of DataDirector's Folder View. Participants will learn to create and manipulate folders to make assessment sharing and storage more efficient.

New DataDirector Common Core Item Bank Assessments! LIMITED TIME ONLY

Data 518 - Section 1

Nov. 1st

Don't miss your opportunity to take advantage of the Assess 2 Know Common Core Item Bank within DataDirector! This item bank contains thousands of questions connected to the Common Core State Standards. Learn how to efficiently search the Item Bank, add questions, and collect data. This item bank is FREE for the 12-13 school year only, after that the bank is for purchase only. ***Creating assessments this year will ensure that you have access to these questions even after your subscription is up!*** Don't miss out on this excellent chance to access free Common Core test items.

Custom Reporting

Data 519 - Section 1

Nov. 6th

Participate in what educators are calling “the most under-utilized feature of DataDirector.” During this session participants will learn to create custom reports using meaningful classroom data. Looking to compare your students' MEAP scores to one of your classroom assessments? Wondering how students with IEPs compare to those without IEPs? Custom reports can answer these questions and more. Leave feeling in control of the massive amounts of data within DataDirector!

Organizing PLC Conversations

Data 520 - Section 1

Nov. 8th

Are you tired of opening your PLCs with “So, what are we going to talk about today?” If so, join us as we discuss ways to efficiently create agendas, distribute materials, and generate guiding questions around student data. All strategies presented have been used in the classroom with elementary and secondary educators. Leave feeling confident that when you walk in the room for a PLC, you will NOT hear “what are we doing today?”