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| **Action Plan Template** | | | | | | | |
| **Target Area for Improvement**: Math | | | | | | | |
| **Improvement Goal**: Decrease the number of students with early warning signs of dropping out. | | **Expectations for Student Learning**: All at-risk students will participate in a Math lab. | | | **Targeted Participants**: Students with an at-risk score greater than three and a one in math. | | |
| **Interventions**: Math labs designed to address Tier I content standards. | | | | **Evaluation**:  Assessments:  Tier I Pre-Assessment  Tier I Post-Assessment  Bi-Weekly Tier I – Linked Assessments to Content Standards  Student Self-Assessments | | | |
| **Timeframe for Implementation**: 2011-2012 baseline data and research, 2012-2012 - implementation | | | | | | | |
| **Actions**   * Defining math lab * Identify research-supported strategies * PD on research strategies * Implement math lab with strategies | **Schedule**   * Year 1 Sept. * Year 1 * Year 1 * Year 2 | | **Responsibilities**   * Staff * Staff/District * Staff/District * Staff | | | **Monitoring**   * Teacher survey and staff dialogue * Staff Meetings * District PD * Self – Assessment and walkthrough data * Math lab assessments – Administration, Data Analysis, Planning from the Data * Data Conferencing | **Resources** |