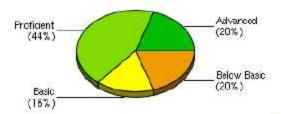
## Classroom Assessment Report 2011-2012 Everyday Math Grade 3 Unit 4 Pre-Test

School Name Teacher Name Period	1	
Test Date	Aug 3, 2011	-0
# of Students Tested	25	-
Average # Correct	17.88	i i
Average % Correct	63.86%	

Performance Level	# Students	% Students		
Advanced	5	20		
Proficient	11	44 16		
Basic	4			
Below Basic	5	20		
Far Below Basic	0	0		
Total	25	100%		



Standard / Cluster	Description	# Items	% Points	Points / Possible Total 76 / 100
MA.3.3.MD.5.a (3)	A square with side length 1 unit, called "a unit square, " is said to have "one square unit" of area, and can be used to measure area.	4		
MA.3.3.MD.5.b (3)	A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.	4	76%	76 / 100
MA.3.3.MD.6 (3)	Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).	4	76%	76 / 100
MA.3.3.NBT.2 (3)	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	4	67%	67 / 100
MA.3.3. <mark>0A.3 (3)</mark>	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	2	58%	29 / 50
MA.3.3.OA.5 (3)	Apply properties of operations as strategies to multiply and divide.	12	58.67%	176 / 300
MA.3.3.0A.7 (3)	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \& \# 215$ ; $5 = 40$ , one knows $40 \& \# 247$ ; $5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.	6	66%	99 / 150
Questions	蒙.	28	63.86%	447 / 700

## Classroom Assessment Report 2011-2012 Everyday Math Grade 3 Unit 4 Pre-Test

Question	Point	Standard / Cluster	0	1	NR	Correct	Incorrect	Percent Correct
Q1	1	MA.3.3.OA.5 (3), Questions	2	23				Not Applicable
Q2	1	MA.3.3.OA.5 (3), Questions	4	21				Not Applicable
Q3	1	MA.3.3.OA.5 (3), Questions	2	23				Not Applicable
Q4	1	MA.3.3.OA.5 (3), Questions	4	21				Not Applicable
Q5	1	MA.3.3.OA.5 (3), Questions	16	9				Not Applicable
Q6	1	MA.3.3.OA.5 (3), Questions	11	14				Not Applicable
Q7	1	MA.3.3.OA.5 (3), Questions	17	8				Not Applicable
Q8	1	MA.3.3.OA.5 (3), Questions	22	3				Not Applicable
Q9	1	MA.3.3.OA.5 (3), Questions	7	18				Not Applicable
Q10	1	MA.3.3.OA.5 (3), Questions	9	16				Not Applicable
Q11	1	MA.3.3.OA.5 (3), Questions	15	10				Not Applicable
Q12	1	MA.3.3.OA.5 (3), Questions	15	10				Not Applicable
Q13	1	MA.3.3.OA.7 (3), Questions	4	21				Not Applicable
Q14	1	MA.3.3.OA.7 (3), Questions	3	22				Not Applicable
Q15	1	MA.3.3.OA.7 (3), Questions	7	18				Not Applicable
Q16	1	MA.3.3.OA.7 (3), Questions	3	22				Not Applicable
Q17	1	MA.3.3.OA.7 (3), Questions	20	5				Not Applicable
Q18	1	MA.3.3.OA.7 (3), Questions	14	11				Not Applicable
Q19	1	MA.3.3.OA.3 (3), Questions	8	17				Not Applicable
Q20	1	MA.3.3.OA.3 (3), Questions	13	12				Not Applicable
Q21	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	6	19				Not Applicable
Q22	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	7	18				Not Applicable
Q23	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	5	20				Not Applicable
Q24	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	6	19				Not Applicable
Q25	1	MA.3.3.NBT.2 (3), Questions	6	19				Not Applicable
Q26	1	MA.3.3.NBT.2 (3), Questions	8	17				Not Applicable
Q27	1	MA.3.3.NBT.2 (3), Questions	9	16				Not Applicable
Q28	1	MA.3.3.NBT.2 (3), Questions	9	15	1			Not Applicable