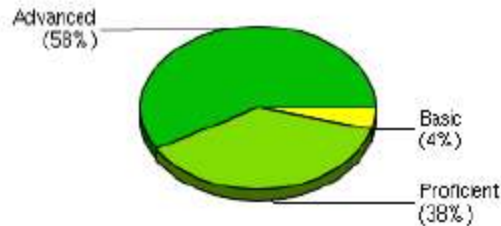


Classroom Assessment Report 2011-2012 Everyday Math Grade 3 Unit 4

School Name	
Teacher Name	
Period	5
Test Date	Aug 3, 2011
# of Students Tested	24
Average # Correct	22.83
Average % Correct	81.55%

Performance Level	# Students	% Students
Advanced	14	58
Proficient	9	38
Basic	1	4
Below Basic	0	0
Far Below Basic	0	0
Total	24	100%



Standards/Clusters Tested

Standard / Cluster	Description	# Items	% Points	Points / Possible Total
MA.3.3.MD.5.a (3)	A square with side length 1 unit, called a unit square, is said to have one square unit of area, and can be used to measure area.	4	82.29%	79 / 96
MA.3.3.MD.5.b (3)	A plane figure which can be covered without gaps or overlaps by n unit squares is said to have an area of n square units.	4	82.29%	79 / 96
MA.3.3.MD.6 (3)	Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).	4	82.29%	79 / 96
MA.3.3.NBT.2 (3)	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	4	82.29%	79 / 96
MA.3.3.OA.3 (3)	Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	2	70.83%	34 / 48
MA.3.3.OA.5 (3)	Apply properties of operations as strategies to multiply and divide.	12	82.64%	238 / 288
MA.3.3.OA.7 (3)	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 8 = 5$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.	6	81.94%	118 / 144
Questions		28	81.55%	548 / 672

Classroom Assessment Report 2011-2012 Everyday Math Grade 3 Unit 4

Question	Point	Standard / Cluster	0	1	NR	Correct	Incorrect	Percent Correct
Q1	1	MA.3.3.OA.5 (3), Questions	1	23				Not Applicable
Q2	1	MA.3.3.OA.5 (3), Questions		24				Not Applicable
Q3	1	MA.3.3.OA.5 (3), Questions	1	23				Not Applicable
Q4	1	MA.3.3.OA.5 (3), Questions	1	23				Not Applicable
Q5	1	MA.3.3.OA.5 (3), Questions	10	14				Not Applicable
Q6	1	MA.3.3.OA.5 (3), Questions	7	17				Not Applicable
Q7	1	MA.3.3.OA.5 (3), Questions	9	15				Not Applicable
Q8	1	MA.3.3.OA.5 (3), Questions	12	12				Not Applicable
Q9	1	MA.3.3.OA.5 (3), Questions		24				Not Applicable
Q10	1	MA.3.3.OA.5 (3), Questions	2	22				Not Applicable
Q11	1	MA.3.3.OA.5 (3), Questions	2	22				Not Applicable
Q12	1	MA.3.3.OA.5 (3), Questions	5	19				Not Applicable
Q13	1	MA.3.3.OA.7 (3), Questions		24				Not Applicable
Q14	1	MA.3.3.OA.7 (3), Questions		24				Not Applicable
Q15	1	MA.3.3.OA.7 (3), Questions	2	22				Not Applicable
Q16	1	MA.3.3.OA.7 (3), Questions	2	22				Not Applicable
Q17	1	MA.3.3.OA.7 (3), Questions	12	12				Not Applicable
Q18	1	MA.3.3.OA.7 (3), Questions	10	14				Not Applicable
Q19	1	MA.3.3.OA.3 (3), Questions	5	19				Not Applicable
Q20	1	MA.3.3.OA.3 (3), Questions	9	15				Not Applicable
Q21	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	2	22				Not Applicable
Q22	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	3	21				Not Applicable
Q23	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	5	19				Not Applicable
Q24	1	MA.3.3.MD.5.a (3), MA.3.3.MD.5.b (3), MA.3.3.MD.6 (3), Questions	7	17				Not Applicable
Q25	1	MA.3.3.NBT.2 (3), Questions	1	23				Not Applicable
Q26	1	MA.3.3.NBT.2 (3), Questions	4	20				Not Applicable
Q27	1	MA.3.3.NBT.2 (3), Questions	4	20				Not Applicable
Q28	1	MA.3.3.NBT.2 (3), Questions	8	16				Not Applicable