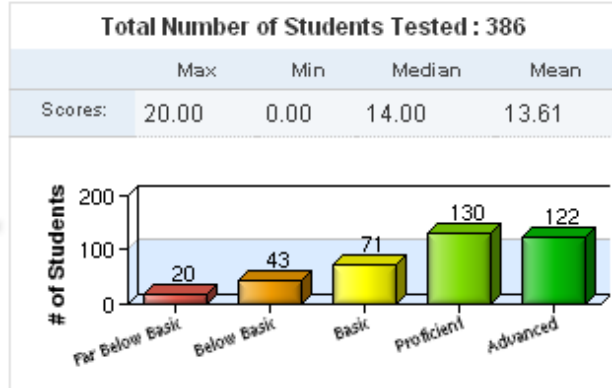


Generating Reports for PLCs

1. Once logged in, navigate to the grade level exam you would like to meet about.
2. On the exam overview screen you will see a number of reports. For PLCs, a handy report is the School Assessment Report. Click there.

Reports related to this assessment

- District Assessment Report
- District Assessment Report - Summarized
- District Assessment Report - By School
- School Assessment Report**



3. Select the school site you'd like to review.

Available Sites

Elementary

Next

4. Once the report is generated, you will have a few different charts to use in your discussion. The first graph shows you the standards that were assessed broken down by classroom. A good question to ask here is "What does the data tell us about our performance as a grade level on the standards assessed?"

2011-2012

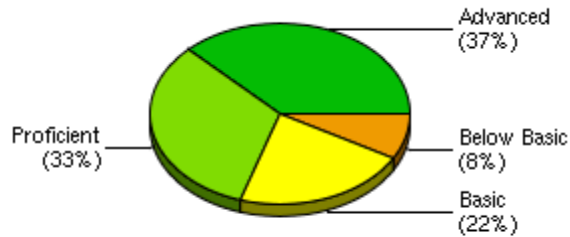
School Name: Elementary

Test Date:

Standard/Cluster	25 Students	25 Students	21 Students	25 Students	25 Students	25 Students	1 Student	Average
National Standards MA.4.4.OA.2 (4)	61.5%	64.5%	65.77%	73.5%	83%	88.75%	37.5%	72.79%
National Standards MA.4.4.OA.1 (4)	58.67%	66%	76.98%	65.33%	80%	92.67%	0%	72.68%
Rubric Score	44.57%	47.71%	53.4%	60%	75.14%	84.57%	0%	60.69%
Multiple Choice	100%	100%	100%	100%	100%	100%	100%	100%
Class Average	61.2%	63.4%	67.38%	72%	82.6%	89.2%	30%	72.48%

5. Moving down the page, you will see a breakdown of the number of students within each scoring band. These bands are set at the DataDirector default (increments of 20%). If your grade level used a pre and post test, a question you could ask here is “What does the data tell us about the growth of our students during the course of this unit?”

Performance Level	# Students	% Students
Advanced	55	37
Proficient	48	33
Basic	32	22
Below Basic	12	8
Far Below Basic	0	0
Total	147	100%



6. The last graph is the Response Frequency. This tells you how your students performed on each question. We see here that the questions are rubric scored and worth 2 points. By clicking the Percent Correct link, you can organize the questions in ascending or descending order. A question that could be asked here is “What does the data tell us about how well students performed on individual questions?” If this were a post test, users could compare the Response Frequency from the pre test to the post test to show growth among students in the grade level.

Response Frequency													
Question	Point	Standard/Cluster	0	1	2	A	B	C	D	NR	Correct	Incorrect	Percent Correct
Q1	2	National Standards MA.4.4.OA.2 (4), National Standards MA.4.4.OA.1 (4), Rubric Score	32	8	107*						107	48	72.79
Q2	2	National Standards MA.4.4.OA.1 (4), Rubric Score	31	4	112*						112	39	76.19
Q3	2	National Standards MA.4.4.OA.1 (4), Rubric Score	37	29	81*						81	95	55.1
Q4	2	National Standards MA.4.4.OA.2 (4), Rubric Score	17	7	123*						123	31	83.67
Q5	2	National Standards MA.4.4.OA.2 (4), Rubric Score	57	33	57*						57	123	38.78
Q6	2	National Standards MA.4.4.OA.2 (4), Rubric Score	57	42	48*						48	141	32.65
Q7	2	National Standards MA.4.4.OA.2 (4), Rubric Score	95	34	18*						18	163	
Q8	2	National Standards MA.4.4.OA.2 (4), Multiple Choice	50*	*	96*					*	146	1	100
Q9	2	National Standards MA.4.4.OA.2 (4), Multiple Choice	56*	*	90*					*	146	1	100
Q10	2	National Standards MA.4.4.OA.2 (4), Multiple Choice	26*	*	121*					*	147		100