Planning – Summative/Formative

What is being assessed?

What is considered proficient?

What criteria were used to determine proficiency?

**Pretest Student Data Number of Students Percentage**

|  |  |  |
| --- | --- | --- |
| Proficient |  |  |
| Not Proficient |  |  |

**Post Test Student Data Number of Students Percentage**

|  |  |  |
| --- | --- | --- |
| Proficient |  |  |
| Not Proficient |  |  |

What did you learn from the pretest?

When looking at the post test Classroom Exam Report, what standard assessed was the strongest for your students?

Why do you believe this was the case?

What standards on the post test Classroom Exam Report were the weakest?

Why do you believe this was the case?

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Next steps:

Date for next conference \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What data will you bring?

What student work will you bring?