

Accessing DataDirector MME Strand Analysis Reports

Visit www.datadirector.com/calhoun and log in.

- Once logged in, select the “Reports” tab. Scroll down to the “Pre-Built Reports” section and click on MME Strand Analysis.

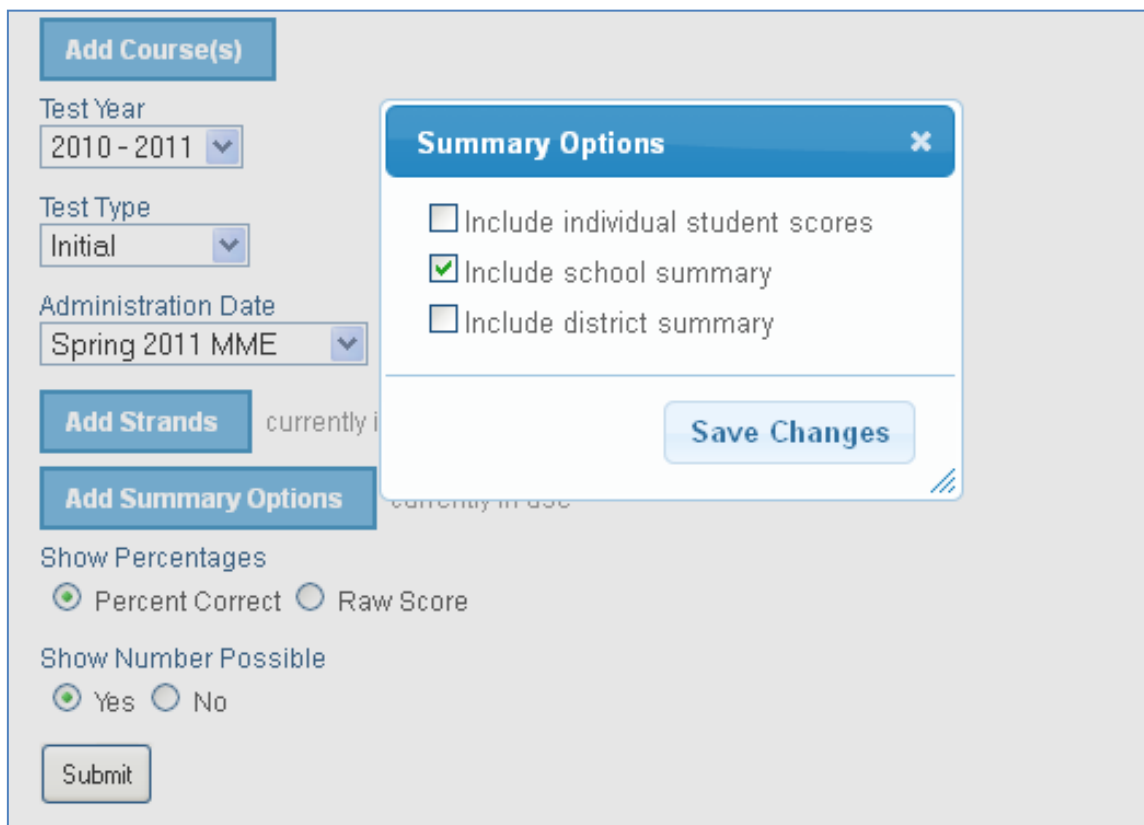
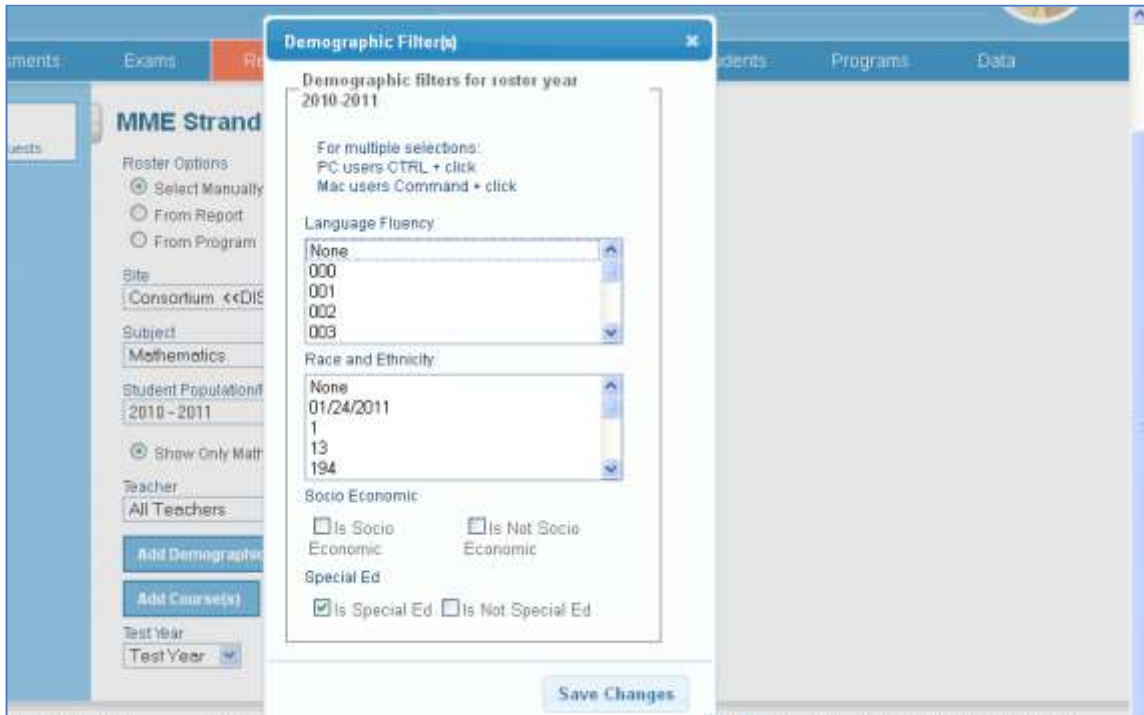


Pre-Built Reports (view all)

Why do the numbers in my DataDirector reports not match the numbers provided by the state?

Title	Summary
Longitudinal Report	A longitudinal report that shows the progress over time and over a variety of assessments
Multi Year MEAP Comparison Report	A longitudinal comparison of performance level data from multiple years.
Multi Year MME Comparison Report	A longitudinal comparison of performance level data from multiple years.
MEAP Percent Proficient Trend Analysis	Multi-tiered analysis of the Michigan Educational Assessment Program (MEAP) results with dynamic charts and graphs.
MME Percent Proficient Trend Analysis	Multi-tiered analysis of the Michigan Merit Exam (MME) results with dynamic charts and graphs.
DIBELS / DIBELS Next / IDEL	Tables, graphs, and reports based on DIBELS, DIBELS Next, or IDEL assessment data.
Exam Reports	District, school, classroom, and student level item analysis and standard-based reports.
Multiple Assessment Listing	Report enabling multiple assessment and demographic data to be viewed side by side.
MEAP Strand and GLCE Analysis	Comparative Analysis of MEAP Strands and GLCE Standards
MME Strand Analysis	A Comparative Analysis of MME Strands
MEAP Percent Proficient Report	A statewide accountability system mandated by the No Child Left Behind Act of 2001 which requires each state to ensure that all schools and districts make Adequate Yearly Progress.
MME Percent Proficient Report	Proficiency results from the Michigan Merit Exam (MME) disaggregated by sub-groups.
MEAP Report	A report to help you quickly locate your students' results on the MEAP Tests.
MEAP MI-Access Report	A report to help you quickly locate your students' results on the MEAP MI-Access Tests.
Pivot Table Report	Compare matched proficiency level results from any two MEAP or MME administered tests (using a Test

2. Select your settings from the menu choices. To identify special education students, choose this option in the “Add Demographic Filter (s)” section. To isolate scores to building or district only, choose between the options in the “Summary Options” section. Click “Submit” to generate your report.



3. Your report will be broken down by all students and students with disabilities. This report will give you information on students by strand.

Averages Summary												
Graph	Name	Number of Students	MME 2011 L1 Reasoning about Numbers Percent Score (6 Possible)	MME 2011 L2 Calculations, Algorithms Percent Score (8 Possible)	MME 2011 L3 Math Reasoning, Logic & Proof Percent Score (2 Possible)	MME 2011 A1 Expressions & Equations Percent Score (11 Possible)	MME 2011 A2 Functions Percent Score (5 Possible)	MME 2011 A3 Families of Functions Percent Score (4 Possible)	MME 2011 G1 Figures & Properties Percent Score (17 Possible)	MME 2011 G2 Relationships between Figures Percent Score (1 Possible)	MME 2011 G3 Transformations of Figures Percent Score (2 Possible)	MME 2011 S Unva Da Distrib Per Scor Poss
<input checked="" type="checkbox"/>	(all students)	83	62%	68%	72%	66%	65%	66%	61%	64%	80%	76
<input checked="" type="checkbox"/>	(filtered) *	20	73%	76%	75%	80%	68%	76%	73%	70%	88%	78

4. To view the students with disabilities by name, click on the “Make This a Student Report” link at the top of the screen. Your report will now be a student report.

5. Once you’ve made a student report, to add a column for the student’s disability, click on the “Modify Columns” link.

6. To add a column, scroll down and click “to add another report column”.

MME 2011 S1 Univariate Data: Dis	Numeric (Integer)	11	<input type="checkbox"/> show as percentage
MME 2011 S2 Bivariate Data: Rel	Numeric (Integer)	12	<input type="checkbox"/> show as percentage
MME 2011 S4 Probability Models,	Numeric (Integer)	13	<input type="checkbox"/> show as percentage
10-11 Math Scale Score	Numeric (Integer)	14	
10-11 Math Performance Level	Numeric (Integer)	15	

[Click Here to add another report column](#) with selected:

Sort Report by

Primary:

7. To add a column for disability description, select “Demographics”, your year, and then “Special Education and Advanced/Accelerated”.

Specify your report columns

Filters

Step 1: Use the Filters to show your Data Set options.

Type

All Assessments Power Data Sets Teachers

Demographics Test Series Students

Academic Year

Show All 2011-2012

2010-2011 2009-2010

2008-2009 2007-2008

2006-2007 2005-2006

2004-2005 2003-2004

2002-2003

Scope

Creator

Data Set

Step 2: Select a Data Set.

Demographics 16 item(s) found.

2010-2011 Title I

2010-2011 Special Education and Advanced/Accelerated

2010-2011 Plan ACT Other Demographics

2010-2011 Plan ACT Modification Demographics

2010-2011 Plan ACT Demographics

2010-2011 National School Lunch Program

2010-2011 Language, Ethnicity, and Migrant

2010-2011 General Demographics

2010-2011 Funding

2010-2011 Educational Data

2010-2011 Early Childhood

2010-2011 EXPLORE ACT Other Demographics

2010-2011 EXPLORE ACT Demographics

2010-2011 Branch Early Childhood

2010-2011 Attendance and Behavior

2010-2011 At Risk

8. On the next screen, scroll down and select “Primary Disability Code” and “Description”. Each check box represents a column that will be added to your report.

Do not show any calculation

10-11 Primary Disability Code

10-11 Primary disability description

10-11 Initial IEP Date

9. Your report will now include the original strand data as well as columns added that include the students' primary disability code as well as their disability description.

<u>IE</u> <u>A3</u> <u>lies</u> <u>ions</u> <u>w</u> <u>e (4</u> <u>ble)</u>	<u>MME 2011</u> <u>G1</u> <u>Figures &</u> <u>Properties</u> <u>Raw Score</u> <u>(17</u> <u>Possible)</u>	<u>MME 2011 G2</u> <u>Relationships</u> <u>between</u> <u>Figures Raw</u> <u>Score (1</u> <u>Possible)</u>	<u>MME 2011 G3</u> <u>Transformations</u> <u>of Figures Raw</u> <u>Score (2</u> <u>Possible)</u>	<u>MME 2011</u> <u>S1</u> <u>Univariate</u> <u>Data:</u> <u>Distributions</u> <u>Raw Score</u> <u>(3 Possible)</u>	<u>MME 2011 S2</u> <u>Bivariate</u> <u>Data:</u> <u>Relationships</u> <u>Raw Score (2</u> <u>Possible)</u>	<u>MME 2011</u> <u>S4</u> <u>Probability</u> <u>Models,</u> <u>Operations</u> <u>Raw Score</u> <u>(1</u> <u>Possible)</u>	<u>10-11</u> <u>Math</u> <u>Scale</u> <u>Score</u>	<u>10-11 Math</u> <u>Performance</u> <u>Level</u>	<u>10-11</u> <u>Primary</u> <u>Disability</u> <u>Code</u>	<u>10-11</u> <u>Primary</u> <u>disability</u> <u>description</u>
	12	1	2	3	2	1	1132	1		
	14	1	2	3	0	1	1142	1		
	11	1	2	3	0	1	1126	2		
	13	1	2	2	2	0	1140	1		
	12	1	2	2	1	1	1128	1		
	14	1	2	2	2	1	1144	1		
	12	1	2	2	0	1	1128	1		
	3	0	1	1	0	0	950	4	5	Cognitive