

# Part B of the Individual with Disabilities Education Act Age 3 - 21

## \*Results Indicators

1. **Graduation** % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.
2. **Dropout** % youth with IEPs dropping out.
3. **Statewide Assessment Adequate Yearly Progress and** participation & performance on statewide assessment.
4. **Suspension/Expulsion** Suspension/Expulsion Rates
5. **Educational Environments** % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital.
6. **Preschool Educational Environments** % of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Outcomes** % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.
8. **Facilitated Parent Involvement** % of parents with child receiving special education services who report schools facilitated parent involvement.
14. **Postsecondary Outcomes** – Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, or both, within one year of leaving high school.
18. **Resolution Session Agreements** % of hearing requests resolved through resolution agreements.
19. **Mediation Agreements Resolved by Sessions** % of mediations resulting in mediation agreements.

\*Results Indicators: Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

## \*\*Compliance Indicators

9. **Disproportionate Representation** – Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.
10. **Disproportionate Representation** – Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.
11. **Child Find** % of children with parental consent to evaluate who were evaluated within 30 school days.
12. **Early Childhood to B Transition** % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3<sup>rd</sup> birthday.
13. **Secondary Transition** % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.
15. **Compliance Findings** General supervision system identifies and corrects noncompliance within one year.
16. **State Complaints** % of signed written complaints with reports issued resolved within 60 days.
17. **Hearings Adjudicated** % of due process hearings within 45 days.
20. **Timely and Accurate Data** State reported data are timely and accurate.

\*\*Compliance Indicators: Targets are set by the United States Department of Education at either 0% or 100%

- ① 0% Compliance Indicator
- All others require 100% Compliance

